

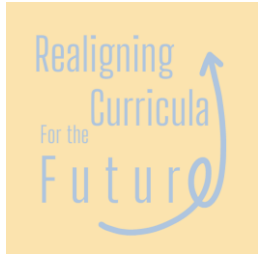
Realigning Curricula for the Future

Sustainability & Support for Learning

18th March 2024

Convenor: Kathrin Möbius

Agenda



12:00 Introductions

12:10 Gemma Cummins from Glasgow Kelvin College – plus discussion

12:30 Other resources and initiatives

12:35 Open discussion and your stories – plus potentially a mapping exercise

12:55 Conclusions and close

The EAUC

- EAUC = Environmental Association for Universities and Colleges – Sustainability!
 - All of your institutions are members!
 - Mailing lists, Topic Support Networks, Resources, Advice, Conferences
 - Operations, Teaching, and Research
- Learning & Teaching support: Jiscmail, events, resources, community.

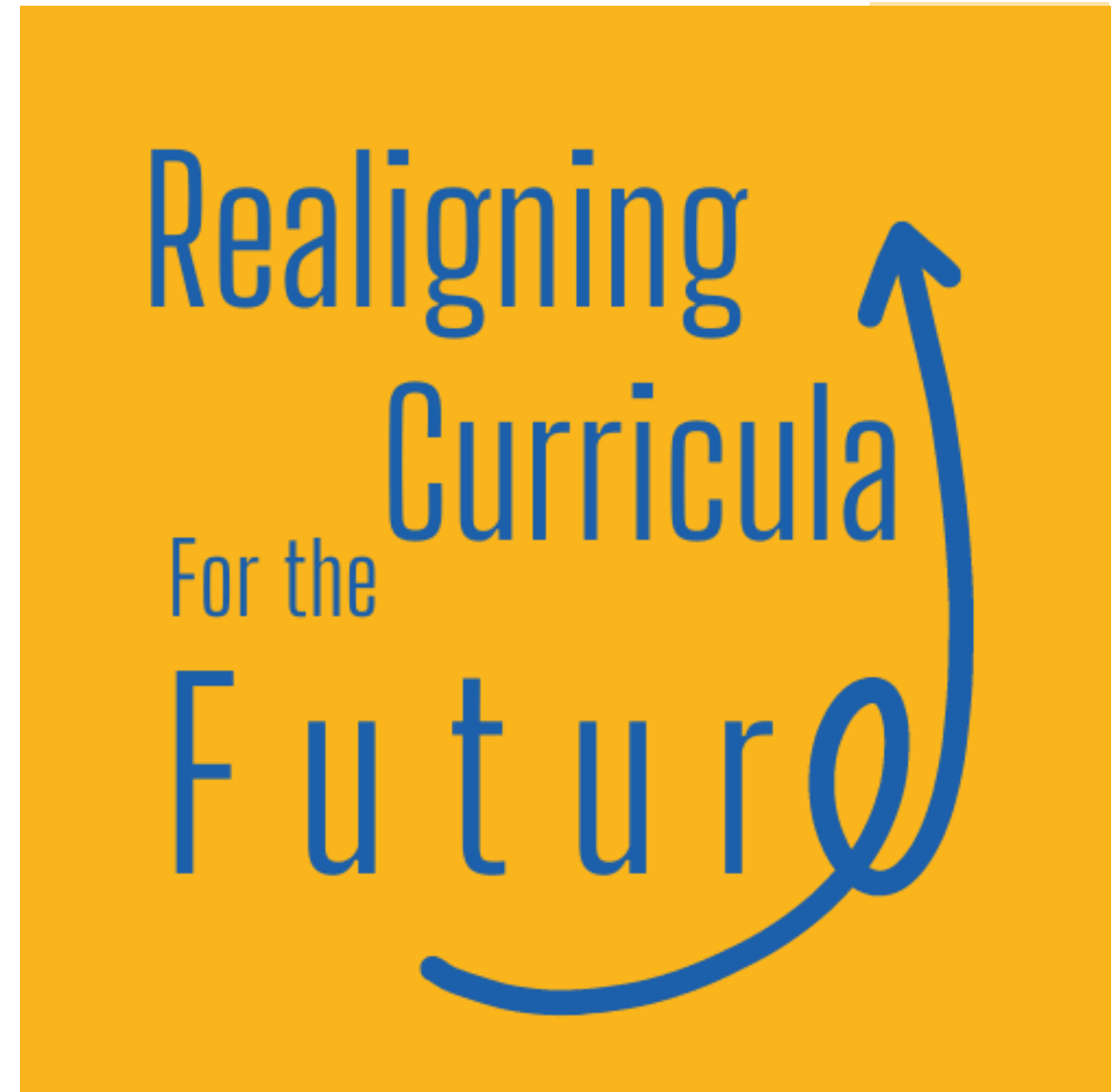


This series

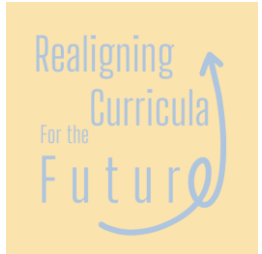
Realigning Curricula for the Future:

bringing together people leading on or interested in integrating sustainability into teaching in specific subject areas

21st March, 1-3pm: Monitoring ESD in Colleges – Online Workshop (FREE)



Hi!



What's your name?

Which institution or organisation are you from?

What's your role and how do you relate to sustainability and support for learning?

Sustainability in the Support for Learning Curriculum

Gemma Cummins, Lecturer, Glasgow Kelvin College

Other resources and initiatives

Steven Haden, Dundee & Angus College

Green Gown Award Finalist: Watch a two minute video where he talks about his work [here](#)

“I tend to rely on the students to formulate their ideas and then I try and write their programme around what they connect to”

“If they take ownership, most of my job is done”

How does this relate to your work?

Don MacKeen, City of Glasgow College

[“Planting a seed: Sustainable education for students with Additional Support Needs”](#) – paper in European Journal of Geography talking about his work with learners with Additional Support Needs and urban gardening.

Highlights include:

- Urban gardening as a teaching tool for neurodivergent students
- Neurodivergent students as educational ambassadors in the community
- Sustainable education through outdoor vocational practices

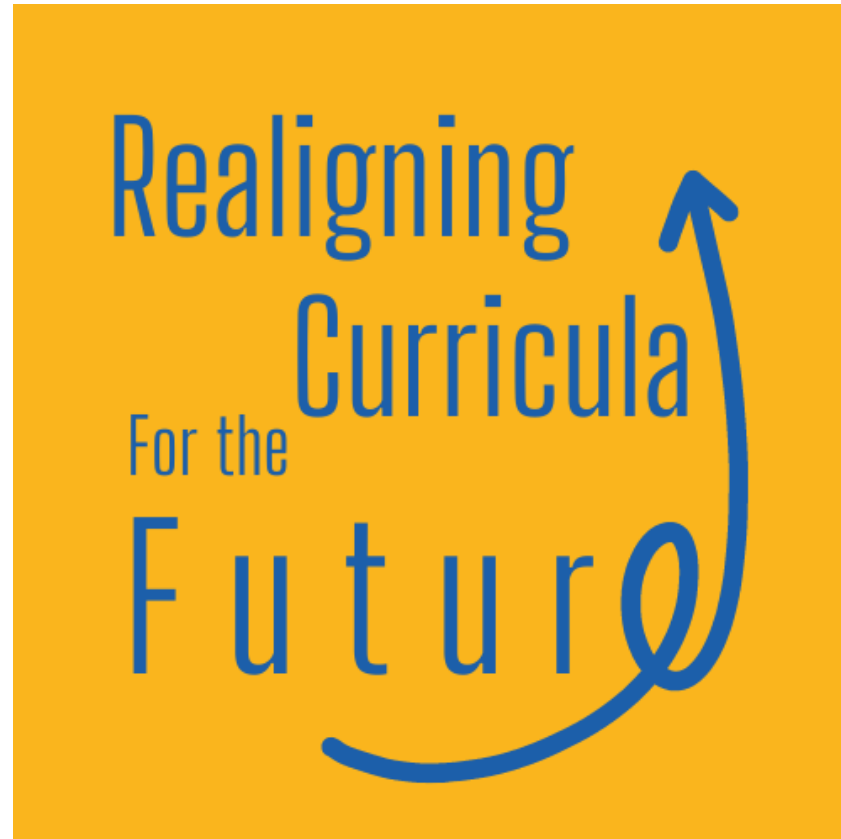
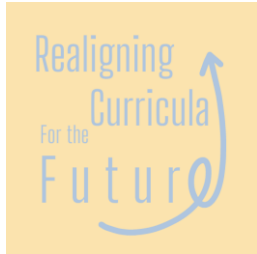
University of Edinburgh Earth Institute: Nature Based Learning resources

Watch [a video](#) capturing student voice on why nature-based and outdoor learning is important to them and what they would like to see more of at the University of Edinburgh.

Find guidelines and resources for nature based and outdoor learning [here](#)

Your stories & open discussion

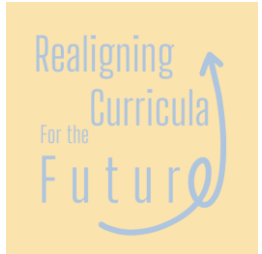
Quick SDG Mapping Exercise



https://www.eauc.org.uk/file_uploads/sdg_mapping_worksheets.zip



SUSTAINABLE DEVELOPMENT GOALS



1 NO POVERTY 	2 ZERO HUNGER 	3 GOOD HEALTH AND WELL-BEING 	4 QUALITY EDUCATION 	5 GENDER EQUALITY 	6 CLEAN WATER AND SANITATION
7 AFFORDABLE AND CLEAN ENERGY 	8 DECENT WORK AND ECONOMIC GROWTH 	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 	10 REDUCED INEQUALITIES 	11 SUSTAINABLE CITIES AND COMMUNITIES 	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION 	14 LIFE BELOW WATER 	15 LIFE ON LAND 	16 PEACE, JUSTICE AND STRONG INSTITUTIONS 	17 PARTNERSHIPS FOR THE GOALS 	

01:00

13 CLIMATE ACTION



01:00

5 GENDER
EQUALITY



01:00

12 RESPONSIBLE
CONSUMPTION
AND PRODUCTION



Conclusions