









SISM: Climate Risk Event

30th May 2024

Lara Fahey - Scotland Sustainability Project Officer, EAUC Scotland

Rory Hill - Sustainability Project Manager, EAUC Scotland

Matt Woodthorpe - Scotland Programme Manager, EAUC Scotland

Agenda









10:30am: Tea, coffee, settling in

10:45am: Introductions

11:00am: Workshop 1

12:15pm: Lunch and campus tour

1:30pm: Workshop 2

3pm: AOB

3:30pm: Close



Introductions



- 1. Name, institution and role
- 2. What has been your experience of climate risk so far at your institution?







11am - 11:10am Part 1 (10 mins)

Context for workshop

11:10am – 11:35am Part 2 (25 mins)

Presentation from Fife College on Dunfermline Learning Campus (15 mins + 10 mins Q+A)

11:35am - 12:15pm Part 3 (40 mins)

- Sharing experiences of climate risk so far
- Troubleshooting issues
- Pre-event survey questions
- What should EAUC cover next?



The Climate Change (Scotland) Act 2009 places duties on colleges and universities to tackle climate change through exercising their various functions - including Part 4 of the Act states, [a] "public body must, in exercising its functions, act: in the way best calculated to help deliver any [Scottish adaptation programme]".

Current programme – <u>SCCAP2 (2019-24)</u> Upcoming programme – <u>SNAP3 (2024-29)</u> [draft]

However, institutional understanding of current and future climate risk against their assets, operations and communities remains limited generally and not embedded across institutional planning. CLIMATE READY SCOTLAND: Second Scottish Climate Change Adaptation Programme 2019-2024

September 201



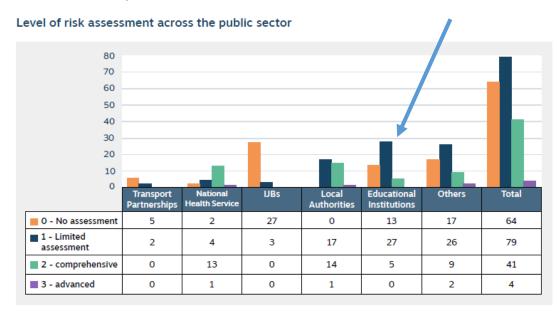






SSN PBCCD Analysis Report: 2021/22

1. Climate Adaptation Risk Assessment

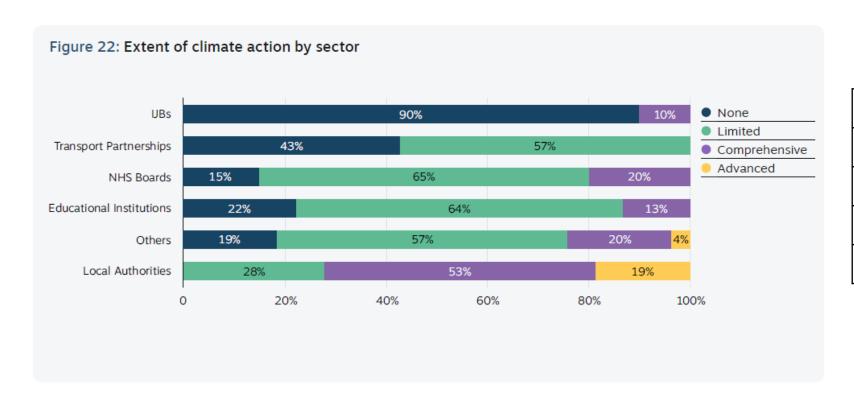


Key to categories

0 – no assessment	PB reports that a climate risk assessment has not been completed. PB provides no evidence/links to any kind of climate risk assessment.		
1 - limited assessment	PB reports risk assessment is in progress but is focused on a single issue (e.g. flooding) or is relation to a (corporate) risk register or business continuity plan only (i.e. no in-depth risk assessment that addresses a range of climate hazards or risks has been completed).		
2 – comprehensive	PB provides evidence of risk assessment that addresses a range of climate hazards or risks but without evidence of the use of various climate and/or socioeconomic scenarios or involving stakeholders.		
3 – advanced	PB addresses a range of climate hazards and risks, involves stakeholders and considers a range of future climate (socioeconomic) scenarios.		



SSN PBCCD Analysis Report: 2022/23



	2021/22	2022/23
None	13	9
Limited	27	28
Comp.	5	8
Advanced	0	0





SSN PBCCD Analysis Report: 2022/23

Table 13: Correlation of action with risk assessment maturity							
Extent of action (percentage)							
None	Some	Comprehensive	Advanced				
0	1%	2%	3%				
1%	9%	10%	2%				
6%	29%	9%	0				
21%	9%	0	0				
	Extension None 0 1% 6%	Aturity Extent of action None Some 0 1% 1% 9% 6% 29%	Extent of action (percentage) None Some Comprehensive 0 1% 2% 1% 9% 10% 6% 29% 9%				

Analysis finding:

There is some correlation between evidenced action on climate risk & adaptation and evidenced climate risk assessment maturity

-> the greater organisation understanding of climate risk and their organisation, it is more likely the organisation takes adaptation action



EAUC Scotland's short-term goal:

To support Scotland's colleges and universities in meeting statutory guidance through evidencing comprehensive climate risk registers within PBCCD reports.

18 months time

	2021/22	2022/23	2023/24	2024/25
None	13	9	•••	7
Limited	27	28	•••	8
Comp.	5	8		28
Advanced	0	0	•••	0















EAUC Scotland's long-term goal:

For Scotland's colleges and universities to be resilient and adaptive to the impacts of climate change (both direct and in-direct) to support continuation of and/or improvement of education, research and wider public goods.

















- 1. Presentation (15 mins)
- 2. Q+A (10 mins)



Part 2: Discussion



Created in collaboration with the Adaptation Scotland programm









- Theme 1: Sharing experiences of climate risk so far
 - Who has used the Risk Register tool already?
 - Who has used other tools?
 - What has been your experience?
 - What have you discovered from this process?
 - Would you like to share your risk register with the group?

Theme 2: Troubleshooting issues

- What issues have you come across?
- How have you, or others, overcome them?







Theme 3: Questions from pre-event survey

- How should we get started?
- What are the next steps after the register?
- How do you embed adaptation across the institution within other working groups and committees?
- What key areas should we focus on within an institution's campus grounds?
- How do we communicate what adaptation means to different audiences e.g. students, senior management?

Part 2: Discussion



Theme 4: What should EAUC Scotland's guide/tool include next?

- What gaps are there?
- What further guidance do you need?
- Are there other adaptation-related topic areas you would like us to cover?



Lunch and Campus Tour



12:15pm - 1:30pm

- 1. Cafeteria lunch with plenty of time for networking
 - Voucher system
 - Let Matt know if you have any questions
- 2. Campus tour starting from cafeteria at 12:45pm
 - Gordon will be leading the tour
- 3. Back here for 1:25pm
- 4. Workshop 2 will start at 1:30pm sharp





Agenda

- 1. Jonny Casey, Head of Climate Ready Leadership, Sniffer (Adaptation Scotland Programme) will be presenting.
- 2. Jonny will be live on the screen.
- 3. We will have roving microphones to ask questions.
- 4. Session will be recorded for the benefit of folks that couldn't attend and sent out after this event.
- 5. Please let us know if there is anything you would like us remove before sharing the recording (unlisted video on YouTube, not publicly available).





If these topics weren't covered during Workshop 1, bring them up again:

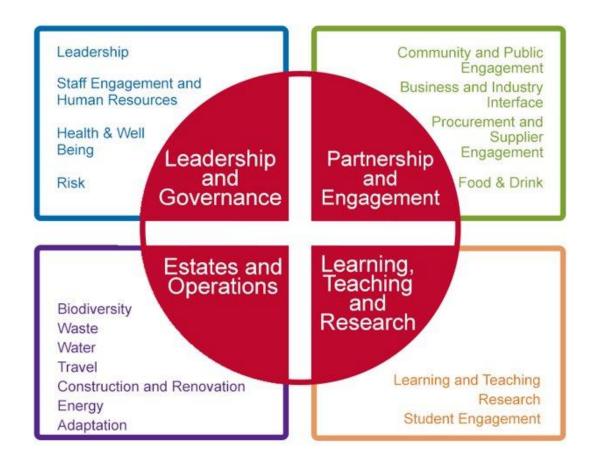
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AOB



Discussion topics

- Topics not restricted to climate risk
 - ask anything!
- Topics from sign in sheet







We would like to acknowledge:

- Pauline, Gordon, Rory and colleagues from Forth Valley College for hosting this event and providing the tour.
- Aoife Hutton, Jonny Casey and Ben Connor from Sniffer on behalf of the Adaptation Scotland programme for reviewing the draft guidance and tool and to Jonny for presenting at this workshop.
- Scott Moncrieff and Robert Hewitt from Borders College for contributions towards the case study text and tool.
- The Scottish Funding Council for funding EAUC Scotland's Step-Change for Sustainability programme, of which this guide and tool were key outcomes.





Contact:

- EAUC Scotland: <u>Scotland@eauc.org.uk</u>
- Lara Fahey: <u>Lfahey@eauc.org.uk</u>
- Rory Hill: <u>Rhill@eauc.org.uk</u>
- Matt Woodthorpe: <u>Mwoodthorpe@eauc.org.uk</u>
- Adaptation Scotland programme: <u>Enquiry Service</u>, or by email <u>adaptationscotland@sniffer.org.uk</u>